

Teaching, Learning, and Scholarship Knowledge Community



**NAFSA Annual
Conference & Expo
Vancouver, B.C., Canada
May 29 – June 3, 2011**



What does TLS work encompass?

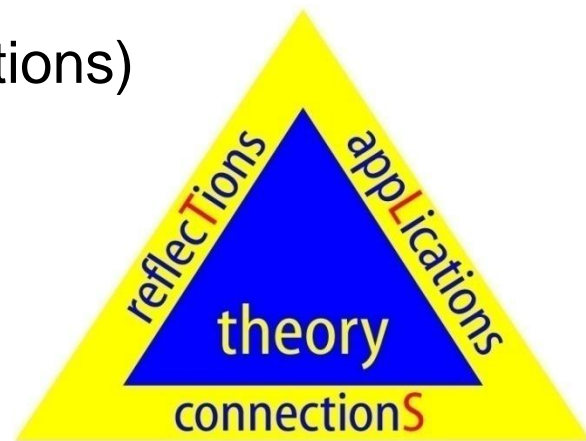
- TLS identifies and makes accessible, within and beyond NAFSA, new and existing theoretical and empirical knowledge that improves practice
- TLS brings innovative people, concepts, structures, and ideas to NAFSA conferences and other educational programming
- TLS works to identify gaps in research and knowledge and engages the membership in filling those gaps
- TLS promotes dialogue that motivates scholars, practitioners, faculty, and administrators to collaboratively internationalize their curricula/campuses





Why IsTLS Special?

- Cross-cutting, underpinning the work of all Knowledge Communities
- Holistic approach to international education
- Focusing on:
 - ✓ theory-to-practice
(connections, reflections, and applications)
 - ✓ cross-fertilization and synergies
 - ✓ research
(recent, current, and planned)
 - ✓ teaching and learning



TLS and Comprehensive Internationalization

- Comprehensive internationalization provides a framework in which we all operate
- New NAFSA publication *Comprehensive Internationalization: From Concept to Action* (www.nafsa.org/CIZN)
- Houston conference theme is “Comprehensive Internationalization: Vision and Practice”
- TLS Award for Innovative Research & Scholarship in Internationalization (www.nafsa.org/TLSaward)
- Accessing Best Practices in Internationalization (www.nafsa.org/abpi)

TLS and Comprehensive Internationalization

- Resources for assessment and research in internationalization and international education
- Incorporating theory connections, reflections, and applications into international education practice
- Internationalizing teaching and curriculum resources
- Focus on comparative internationalization



TLS 2011 Goals

- Increase visibility of research, assessment, and scholarship in international education
- Strengthen teaching and learning throughout international education
- Contribute theory and models of internationalization to the practice of international education





Join TLS Networks!

- Go to www.nafsa.org/networks
- Click on the network link of your choice
- Log-in to NAFSA
- Click on “*Subscribe to this network*”
- Verify or update your network preferences
- Repeat as desired to subscribe to multiple networks

Teaching, Learning, and Scholarship



Networks in this knowledge community:

- [Research and Scholarship](#)
- [Intercultural Communication and Training](#)
- [Internationalizing Teaching, Learning, and Curriculum](#)



New Initiatives

- *Curriculum Integration of Study Abroad* (e-publication), collaboration with Education Abroad Knowledge Community
- *Learning Across Cultures* book
- Research on comprehensive internationalization
- Program-specific assessment and evaluation, such as international student services
- *Review of Global Studies Literature* online resource



Trainer Corps and CEPs

- 72 Trainer Corps members serve TLS
- Kevin Morrison, newly appointed dean for Fundamentals of Intercultural Communication CEP
- New TLS CEP curriculum completed
Developing Research Skills to Strengthen International Education Management Strategies
- “Why Theory Matters” included in all NAFSA CEP development





TLS Professional Network Intercultural Communication and Training

- Theory Connections, Reflections, and Applications (in progress)
- Intercultural Theory and Training Bibliography (revised 2010)
- Collegial Conversation—Intercultural Toolbox (fall 2009)
- Intercultural Activity Toolkit (continual expansion)

www.nafsa.org/ICTnetwork





Theory Connections

an ICT network initiative

Resource Library www.nafsa.org/ICTtheoryconnections



Share | Like

Theory Connections: Intercultural Communications & Training

Edited by Vija G. Mendelson and Jan Steiner
May 2010

Today, international education is well positioned to reap the benefits of decades of the integration of theory into our practice. The Teaching, Learning, and Scholarship Knowledge Community (TLS KC) is dedicated to highlighting this theory-to-practice connection and to challenging International Education professionals to incorporate fundamental theoretical concepts when designing and refining our programs.

Theory Connections: Intercultural Communications & Training profiles some of the intercultural communication theories that are integral to campus and community programming. In this resource, we approach each theory from multiple angles:

- Theory Connections—highlighting the theoretical foundations underlying practitioners' campus and community programming.
- Theory Reflections—showcasing experts' perceptions of the value of theory-driven work.
- Theory Applications—providing practice resources to International Education professionals.

Contribute Your Ideas

The Theory Connections: ICT resource is continuously updated and expanded.

[Submit ideas for new theories to include](#)

Intercultural Activity Toolkit

[Explore other ways to enrich your programming in practice!](#)

Theories

[Communication Styles](#)

[Contact Theory / Contact Hypothesis / Intergroup Contact](#)

[Cross-Cultural Adaptation](#)

[Cultural Adaptation / Culture Shock](#)

[Face Negotiation / Facework](#)

[Group Membership](#)



TLS Professional Network

Internationalizing Teaching, Learning, and Curriculum

- Theories of Campus Internationalization
- Accessing Best Practices in Internationalization (www.nafsa.org/ABPI)
- Curriculum integration of Education Abroad resources
- Internationalization of Teacher Education resources and discussions
- Cross-border education
- A forum for broad discussion about the role of teaching and learning within campus internationalization

www.nafsa.org/ITLCnetwork





Accessing Best Practices In Internationalization

an ITLC network initiative

Resource Library

www.nafsa.org/ABPI



SHARE

Accessing Best Practices in Internationalization



NAFSA has been publishing an annual report entitled *Internationalizing the Campus: Profiles of Success at Colleges and Universities* since 2003. This resource allows international educators to search for profiles that are most applicable to their particular situation. [Read the Full Introduction](#)

Profiles

[View All Profiles](#)

Using the Database

[Learn How to Use this Resource](#)

Improve the Resource

[What is Your Opinion of This Resource](#)

Demographics

Select by Region...

Select by Type...

Select by Name...

Theoretical Criteria for Internationalization

Select by NAFSA Criteria...

The NAFSA criteria describe several key elements in campus internationalization that highlight the importance of scholarship without borders in a globally interconnected society. [Read more.](#)

Select by 2003 ACE Criteria...

The ACE criteria outline eight areas for measuring successful internationalization efforts at institutions of higher education. [Read more.](#)

Select by 2004 Jane Knight Criteria...

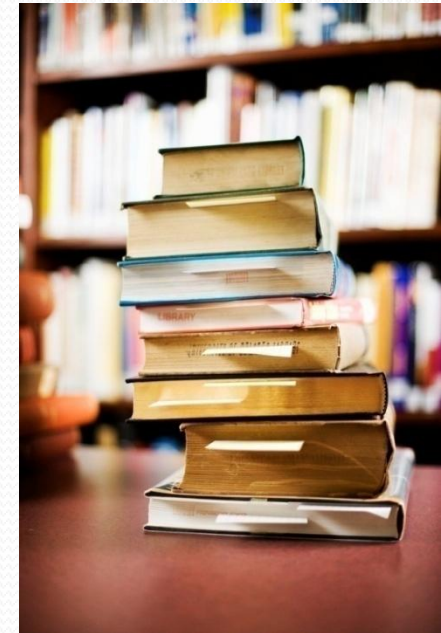
Knight and De Wit have suggested strategies for internationalization of higher education institutions fall into two broad categories: program strategies and organizational strategies. [Read more.](#)



TLS Professional Network

Research and Scholarship

- Review of Global Studies Literature
- Research Award
- Graduate Student Research Roundtable
 - Conference roundtable
 - Social networking and media project
- Updating Network Resources
 - Major grants and research projects in the field
 - Updating and compiling bibliographies
- Database and Analysis of Research on International Students
- Contributing to the Assessment, Monitoring, and Evaluation Task Force and Follow-up



www.nafsa.org/RSnetwork



Review Of Global Studies Literature

a RS network initiative

Resource Library www.nafsa.org/GSLReview



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Review of Global Studies Literature

March/April 2010

We are very excited to present the [inaugural version of *Review of Global Studies Literature*](#), a resource of the Teaching, Learning, and Scholarship Knowledge Community of NAFSA: Association of International Educators. This new resource is an online compilation of book reviews, written by a wide variety of voices—faculty members, independent researchers, practitioners, and graduate students. We hope the *Review of Global Studies Literature* stimulates the intellectual side of our work and, whether it serves an academic, professional, or simply personal interest of our members, provides a resource to encourage our curiosity and commitment to ground-breaking ideas.

Why choose the title "global studies" over international education? The *Review of Global Studies Literature* looks to address a future-oriented trend: the growing convergence of international education with the core discourse of global higher education and society. This convergence (some might say reconvergence) is happening at a variety of levels and in many sectors. It is occurring between the professional practice of international education and the academic fields of global/international studies—the globalization and internationalization of higher education; increasing expectation of global competences for professionals in the global business community; the challenges of migration from legal, educational, and human rights perspectives; and the need for public diplomacy exchanges and policy making professionals to function in the transnational and post-September 11 realities of the twenty-first century. Professionals in the field of international education and exchange are expressing a growing interest and need for knowledge in a wide range of disciplines and fields.

The convergence of international education, higher education, and society is also happening at the organizational and social level. International education is increasingly asked to "right the ship" of higher education, help build knowledge economies, and make students more competitive in the global economy. We as a field are part of societal forces that sometimes feel out of our control. More and more stakeholders want to understand the value of international education and are asking us to prove that it matters.

[Read more from the editors](#)

Contribute a Review

[Submission guidelines](#)

List of Review Categories

- [Academic Text Books & Disciplines](#)
- [Comparative Education](#)
- [Global Issues: Foreign Policy](#)
- [Intercultural Communication and Language Education](#)
- [International Education and Student Affairs](#)
- [Internationalization and Higher Education: General](#)
- [Novels and Creative Writing](#)
- [Social Justice and Human Rights](#)
- [Review Articles](#)

Contributors

[Read about the contributors](#)

Archives

[March/April 2010](#)



TLS Award For Innovative Research & Scholarship in Internationalization

- First award given by TLS, established in 2010
- Focuses on path-breaking work that has asked innovative questions or "broken the frame" of how we think, teach, advise, and learn.
- Honors those who have made substantial contributions to theoretical and practical questions that can be applied across the content areas of several NAFSA knowledge communities and thus to comprehensive internationalization on our campuses and more broadly.
- Focuses on those who have brought a unique teaching and learning perspective to the field
- Inaugural award given in 2010 to Professor Emeritus JOSEF MESTENHAUSER, University of Minnesota and former President of NAFSA





Why Become Involved with TLS?

- Support for development of practices and programs based on theory connections and applications
- Opportunities to present and share training and research, internationalization of teaching and curriculum with NAFSANS and other administrators/academicians
- Source for faculty and administrators on research-based practice and strategies
- Encouragement for efforts to collect and disseminate new and existing research
- Access to a framework for best practices in internationalization
- Support of research-based practice in intercultural and cross-cultural communication across all areas of NAFSA



Why Become Involved with TLS?

- Mentoring of graduate students and new professionals in the field
- Building up interdisciplinary and cross-disciplinary collaboration
- Collaborating with staff and faculty about processes of internationalization of teaching and learning
- Finding ways to enhance professional practice through inclusion of new and exciting research, practice, and pedagogies from other fields



How to Get Involved with TLS

- Open Positions for 2012:
 - Internationalizing Teaching, Learning, and Curriculum Network Leader
 - Subcommittee on Information Management TLS Member
 - Training Coordination Subcommittee TLS Member
- Open Meeting: Leadership Opportunities in TLS on Thursday, June 2, 1:00-2:00 in TLS Networking Center (Room 223)
- Members: fill out your Profile of Interest, Experience, and Expertise at www.nafsa.com/PIEE & watch for open leadership positions online at www.nafsa.org/openpositions
- GET INVOLVED!! Join a subcommittee!