

NAFSA Resources for Internationalizing Teaching and Learning



NAFSA's Teaching, Learning, and Scholarship Knowledge Community is committed to furthering the dialogue within international education on topics such as:

- internationalizing the curriculum and campus,
- curriculum integration of education abroad,
- intercultural and global learning,
- best practices for campus internationalization, and
- the internationalization of academic disciplines.

Connecting these various topics are the essential components of higher education—teaching and learning.

Internationalizing Teaching, Learning, and Curriculum Professional Network

Join this online community to ask questions, participate in discussions, learn about upcoming events, and access a variety of resources aimed at serving professionals and faculty interested in implementing internationalization initiatives that impact teaching and learning in higher education.

www.nafsa.org/ITLCnetwork



Resources

Assessment and Evaluation for International Educators

Introduction to assessment and evaluation of international education practices
www.nafsa.org/assessmentbasics

Internationalizing Teacher Education

Best practices, unique approaches, and resources on internationalizing teacher education
www.nafsa.org/IZNteachered

“Borderless via Technology”

Consider the important and effective role of interactive technologies in international teaching and learning
www.nafsa.org/borderless

Theory Connections: Intercultural Communications & Training

Access some of the theoretical foundations of intercultural communication studies and practices
www.nafsa.org/ICTtheoryconnections

Accessing Best Practices in Internationalization

Find profiles of exemplary internationalization best practices at various institutions of higher education
www.nafsa.org/ABPI

Engaging Faculty in Internationalization

Consider ways to incentivize and encourage faculty participation in internationalization initiatives
www.nafsa.org/engagingfaculty

Intercultural Communication and Training Professional Network

Resources and discussions related to learning about and applying intercultural communications theory to international education opportunities
www.nafsa.org/ICTnetwork

Research and Scholarship Professional Network

Resources and discussions around research in international education
www.nafsa.org/RSnetwork

NAFSA welcomes your feedback and ideas about new resources and opportunities, as well as ways to improve our current offerings. Send a message to the TLS team or a network leader at www.nafsa.org/contactTLS.



Sessions and events at the NAFSA 2011 Annual Conference and Expo in Vancouver, B.C., Canada

TUESDAY, MAY 31

2:30 p.m.–3:45 p.m.	Theory Connections, Reflections, and Applications for International Educators
2:30 p.m.–3:45 p.m.	Internationalizing Our Classrooms Roundtable

WEDNESDAY, JUNE 1

9:30 a.m.–10:30 a.m.	Real-Life Learning: Education Beyond the Classroom The 21 st Century Field Course: Emulating Professional Science and Conservation Practices
1:45 p.m.–3:00 p.m.	How Interactive Technologies Can Enhance Internationalization of Curriculum
3:30 p.m.–5:00 p.m.	Internationalizing the Curriculum and Campus Poster Fair Promoting Internationalization at Community Colleges Poster Fair
3:45 p.m.–5:00 p.m.	Global Learning Seminar: Matching Curricular Design to Learning Outcomes

THURSDAY, JUNE 2

8:00 a.m.–9:00 a.m.	International Opportunities for Engineering Students at Home and Abroad
9:15 a.m.–10:15 a.m.	Leveraging the CIBER Network to Internationalize Campuses and Curricula
2:00 p.m.–3:15 p.m.	Globalizing Vocational and Professional Education and Training
2:15 p.m.–3:15 p.m.	Faculty Roundtable
3:00 p.m.–4:30 p.m.	Intercultural Initiatives for Campus and Community Poster Fair
3:30 p.m.–5:30 p.m.	A Reciprocity Model of Internationalizing Teacher Education

FRIDAY, JUNE 3

9:00 a.m.–10:15 a.m.	International Bridge Year: Re-Envisioning the Preparation of Global Leaders
10:30 a.m.–11:45 a.m.	Academic Integrity: The International Student's Experience of U.S. Standards and Expectations
10:30 a.m.–11:45 a.m.	Student Development Theory for International Educators
10:30 p.m.–11:45 a.m.	High-Impact, Peer-Centered, Technology-Assisted Intercultural Learning Abroad

Visit Conference Connection online for locations of events and updated information at www.nafsa.org/conferenceconnection.