

Online Guide to

Educational Systems



Around the World—Cape Verde



NAFSA

Association of
International Educators

Submitted by Emily Muñiz
May 2009

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NAFSA: Association of International Educators promotes the exchange of students and scholars to and from the United States. The association sets standards of good practice and provides professional education and training that strengthen institutional programs and services related to international education and exchange. NAFSA provides a forum for discussion of issues and a network for sharing information as it seeks to increase awareness of and support for international education in higher education, in government, and in the community.

In 1948, NAFSA pioneered the concept of providing professional services for postsecondary exchange students. Early efforts to enhance living and learning environments for exchange students have blossomed into today's active association of accomplished professionals whose numbers continue to grow worldwide.

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Instructions for Using the *Online Guide to Educational Systems Around the World*

Susan Whipple, Editor

December 2008

These documents are updates to those in the 1999 publication *A Guide to Educational Systems Around the World* (which was an update to *The Handbook on the Placement of Foreign Graduate Students*, published in 1990 and colloquially known as the "Graduate Handbook.")

It is important to note that these documents do not replace either of the earlier publications, which should be used for credentials issued prior to 1999, the period those publications cover.

Readers familiar with the original version of *A Guide to Educational Systems Around the World* will note that these updates use the same format:

1. Each of these publications provides lists of credentials and other data that can be used both for undergraduate and graduate admissions.
2. "Advice for admissions officers" is intentionally not provided. We have attempted to avoid all types of subjective interpretation, relying instead on objective data. Users of these updates should use the information provided in conjunction with other resources to determine their own placement recommendations and possibility of transfer credit. Questions about credentials can be posted on the Admission and Credential Evaluation discussion forum on the Recruitment, Admissions, and Preparation Knowledge Community Web site:
http://www.nafsa.org/knowledge_community_network.sec/recruitment_admissions/admissions_and_credential/forums.

Please note that these updates should be supplemented by additional written materials that describe complete foreign educational systems, including data on specific institutions, and by professional training in the theory and practice of credential evaluation. Many of these resources are available from NAFSA, either as printed publications or on-line. The need for institution support for budgetary resources and training for undergraduate and graduate admissions personnel remains important, regardless of the increased availability of resources on the Web.

These publications were compiled by many authors using a standardized template and style. Although minor variations among entries do occur, the basic guidelines are explained as follows:

Educational Ladder

1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2
1 - 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
A B B

The year or half-year at which a credential is awarded is the point at which the corresponding credential letter is placed. In the example above, credential A is awarded after the 9th year of education. Note that the corresponding letter is placed directly below the number 9.

All *normal* possibilities of the total number of years of education that a credential might require are indicated on the ladder. This occurs for credential B, in which the credential can be awarded after either 12 or 13 total years of education. An explanation is provided in the description of the credential whenever a letter appears on the ladder more than once. There are a few cases when this multiple-listing style was not used; in these cases, there are explanatory comments.

An arrow (→) is used after a credential letter in cases where no maximum length of study for a particular program is specified, or where the study time is open-ended. For example, a doctor of philosophy degree program may require a minimum of three years of enrollment. The corresponding credential letter with an arrow will appear under the minimum number of total years of education required to earn the Ph.D.

Explanations About Documents

Credentials are divided into two categories: secondary and postsecondary. The decision to include the credential under one or the other category is not a subjective one—a credential is determined to be either secondary or postsecondary according to its designation by the country of origin, regardless of how individual institutions might perceive the level (and recommend transfer credit).

Numerical endnotes, placed directly after the complete list of credentials, are used when a lengthy explanation about a credential is necessary.

Foreign Terms and Words

Foreign terms are used whenever possible, and are translated literally, in most cases. Literal translations are used to avoid subjectivity. We have attempted to be consistent with translations across languages, though readers may notice some differences between countries because of preferences indicated by the submitters. Credential evaluators and admissions personnel should always rely on official foreign language documents, using translations only as guides.

Grading Information

Only the most common grading scales used in each country are listed. Evaluators understand that variations in grading are common and that one should always consult the grading information that may be provided on official transcripts. Rather than making grade equivalency statements, the submitter(s) of the update provided information regarding grading practices within the countries.

CAPE VERDE

YEARS OF EDUCATION →

1→6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24
A | B | C | D | E | F | G | H | I | I | I | I | I
J | J | J

CREDENTIALS OR DOCUMENTATION

Primary and Secondary

- A *Escola Básica / Ensino Básico Integrado* (Basic School / Integrated Basic Education): Elementary Diploma; represents completion of six years of compulsory primary education
- B *1º Ciclo-Tronco Comum* (First Cycle Secondary-Common Trunk / National Examination Certificate): represents completion of eight years of secondary school
- C *2º Ciclo-Via Geral e Técnica* (Second Cycle Secondary-General and Technical): represents completion of two years of secondary school beyond **B**
- D *3º Ciclo-Via Geral e Técnica / Certificado de Habilitações Literárias* (Third Cycle Secondary-General and Technical / Literary Skills Certificate): represents completion of two years of secondary school beyond **C**; leads to post-secondary education
- E *Instituições de Ensino Médio* (Institutions of Intermediate Education): three years of vocational optional education following credential **C**

Postsecondary

- F *Bacharel* (Bachelor's Diploma): three-year post-secondary program; requires credential **D**
- G *Licenciatura* (Licentiate Diploma): four-year post-secondary program; requires credential **D**
- H *Mestrado* (Master's Diploma): two-year graduate program; requires credential **G**
- I *Doutoramento* (Doctorate Diploma): no limit to the length of program; requires credential **G** or **H**
- J *Certificado do Ensino Secundário Para Professores* (Secondary School Teacher Certification): awarded beyond completion of credentials **F**, **G** or **H**

GRADING SCALE

Postsecondary

<u>Numeric</u>	<u>Description</u>
18-20	A Excellent (Very Good)
14-17	B Very Good (Good)
10-13	C Average (Fair)
0-9	F Fail

Portuguese Pattern

<u>Numeric</u>	<u>Description</u>
16-20	A
13-15	B
10-12	C
1-9	F

SECONDARY AND POSTSECONDARY INSTITUTION RECOGNITION BODY

Ministério da Educação e Ensino Superior (Ministry of Education and Higher Education)
C.P. 111, Praia, Santiago, Cape Verde
Tel: 238 261 0232. Fax: 238 261 0260
WWW: <http://www.minedu.cv/>

RESOURCES FOR ADDITIONAL INFORMATION

Published

Feagles, Shelley M., editor. *A Guide to Educational Systems Around the World*. Washington, DC: NAFSA, 1999.

Sevigny, A. Joseph. *Cape Verde: A Guide Series Report From the AACRO-AID Project*. Washington, DC: AACRAO, 1995.

Internet Sources

UNESCO-World Academic Database: <http://www.unesco.org/iau/onlinedatabases/>

Submitted by
Emily Muñiz
SpanTran Educational Services, Inc.
May 2009