

Online Guide to

Educational Systems



Around the World—The Bahamas



NAFSA

Association of
International Educators

Submitted by Melissa Ganiere
December 2008

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NAFSA: Association of International Educators promotes the exchange of students and scholars to and from the United States. The association sets standards of good practice and provides professional education and training that strengthen institutional programs and services related to international education and exchange. NAFSA provides a forum for discussion of issues and a network for sharing information as it seeks to increase awareness of and support for international education in higher education, in government, and in the community.

In 1948, NAFSA pioneered the concept of providing professional services for postsecondary exchange students. Early efforts to enhance living and learning environments for exchange students have blossomed into today's active association of accomplished professionals whose numbers continue to grow worldwide.

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Instructions for Using the *Online Guide to Educational Systems Around the World*

Susan Whipple, Editor

December 2008

These documents are updates to those in the 1999 publication *A Guide to Educational Systems Around the World* (which was an update to *The Handbook on the Placement of Foreign Graduate Students*, published in 1990 and colloquially known as the "Graduate Handbook.")

It is important to note that these documents do not replace either of the earlier publications, which should be used for credentials issued prior to 1999, the period those publications cover.

Readers familiar with the original version of *A Guide to Educational Systems Around the World* will note that these updates use the same format:

1. Each of these publications provides lists of credentials and other data that can be used both for undergraduate and graduate admissions.
2. "Advice for admissions officers" is intentionally not provided. We have attempted to avoid all types of subjective interpretation, relying instead on objective data. Users of these updates should use the information provided in conjunction with other resources to determine their own placement recommendations and possibility of transfer credit. Questions about credentials can be posted on the Admission and Credential Evaluation discussion forum on the Recruitment, Admissions, and Preparation Knowledge Community Web site:
http://www.nafsa.org/knowledge_community_network.sec/recruitment_admissions/admissions_and_credential/forums.

Please note that these updates should be supplemented by additional written materials that describe complete foreign educational systems, including data on specific institutions, and by professional training in the theory and practice of credential evaluation. Many of these resources are available from NAFSA, either as printed publications or on-line. The need for institution support for budgetary resources and training for undergraduate and graduate admissions personnel remains important, regardless of the increased availability of resources on the Web.

These publications were compiled by many authors using a standardized template and style. Although minor variations among entries do occur, the basic guidelines are explained as follows:

Educational Ladder

1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2
1 - 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
A B B

The year or half-year at which a credential is awarded is the point at which the corresponding credential letter is placed. In the example above, credential A is awarded after the 9th year of education. Note that the corresponding letter is placed directly below the number 9.

All *normal* possibilities of the total number of years of education that a credential might require are indicated on the ladder. This occurs for credential B, in which the credential can be awarded after either 12 or 13 total years of education. An explanation is provided in the description of the credential whenever a letter appears on the ladder more than once. There are a few cases when this multiple-listing style was not used; in these cases, there are explanatory comments.

An arrow (→) is used after a credential letter in cases where no maximum length of study for a particular program is specified, or where the study time is open-ended. For example, a doctor of philosophy degree program may require a minimum of three years of enrollment. The corresponding credential letter with an arrow will appear under the minimum number of total years of education required to earn the Ph.D.

Explanations About Documents

Credentials are divided into two categories: secondary and postsecondary. The decision to include the credential under one or the other category is not a subjective one—a credential is determined to be either secondary or postsecondary according to its designation by the country of origin, regardless of how individual institutions might perceive the level (and recommend transfer credit).

Numerical endnotes, placed directly after the complete list of credentials, are used when a lengthy explanation about a credential is necessary.

Foreign Terms and Words

Foreign terms are used whenever possible, and are translated literally, in most cases. Literal translations are used to avoid subjectivity. We have attempted to be consistent with translations across languages, though readers may notice some differences between countries because of preferences indicated by the submitters. Credential evaluators and admissions personnel should always rely on official foreign language documents, using translations only as guides.

Grading Information

Only the most common grading scales used in each country are listed. Evaluators understand that variations in grading are common and that one should always consult the grading information that may be provided on official transcripts. Rather than making grade equivalency statements, the submitter(s) of the update provided information regarding grading practices within the countries.

THE BAHAMAS

YEARS OF EDUCATION

1→6		7		8		9		10		11		12		13		14		15		16		17		18		19		20		21		22		23		24
				A						B	F	F	F	E	H	I	J	J																		
						C				D		G	F		J		K		L																	
													G																							
														H																						

CREDENTIALS OR DOCUMENTATION

Secondary

- A Bahamas Junior Certificate: external examination administered by the Ministry of Education
- B High School Diploma: does not provide access to postsecondary education
- C General Certificate of Education (GCE), Ordinary Level: awarded by various examination boards, including the University of Cambridge Local Examinations Syndicate and the University of London; see the United Kingdom for grading information
- D Bahamas General Certificate of Secondary Education (BGCSE), administered by the Ministry of Education; introduced in 1993
- E General Certificate of Education (GCE), Advanced Level: awarded by various examination boards, including the University of Cambridge Local Examinations Syndicate and the University of London: two-year program following credential **C** or equivalent; see the United Kingdom for grading information

Postsecondary

- F Certificates awarded by the Bahamas Hotel Training College, Bahamas Technical and Vocational Institute, and College of the Bahamas: one semester to two-year programs; admission based on credential **C** or **D**
- G Diplomas awarded by the Bahamas Hotel Training College, Bahamas Technical and Vocational Institute, and College of the Bahamas: one and one-half to two-year programs; admission based on credential **C** or **D**
- H Associate's degrees in Applied Science, Arts, and Science, awarded by the College of the Bahamas: two-year and two and one-half-year programs; admission based on credential **C** or **D**
- I Certificate for the General Nursing Program awarded by the Bahamas School of Nursing: three-year hospital school of nursing program; admission based on credential **C** or **D**
- J Bachelor of Science Degree in Nursing awarded by the College of the Bahamas: two-year program requiring credential **H** for admission; three-year program requiring credential **E** for admission; four-year program requiring credential **C** or **D** for admission
- K Bachelor's degrees in Arts and Science awarded by the College of the Bahamas: four-year programs requiring credential **C** or **D** for admission
- L Diploma in Education, Secondary Certification Programme, awarded by the College of the Bahamas: one-year program requiring credential **K** for admission

GRADING SCALES

Secondary

Bahamas Junior Certificate

A
B
C

Bahamas General Certificate of Secondary Education

A
B
C
D
E
F
G
UG

Postsecondary

College of the Bahamas

Letter	Points	Percentage	Description
A	4.00	90-100	Mastery of subject matter
A	3.75	85-89	Superior knowledge of subject matter
B+	3.50	80-84	Outstanding competence in subject matter
B	3.00	75-79	High level of competence in subject matter
B	2.75	70-74	Above average competence in subject matter
C+	2.50	65-69	More than satisfactory competence in subject matter
C	2.00	60-64	Satisfactory competence in subject matter
C	1.75	55-59	Moderate competence in subject matter
D	1.00	50-54	Minimal knowledge of subject matter; barely passing performance overall
F	0.00	0-49	Inadequate knowledge of subject matter; unfulfilled requirements
I			Incomplete
AU			Audit
W			Withdrawal
XE (Extraordinary exam)			A temporary notation awarded following approval of a request for an extraordinary sitting of a final exam.
AG (Aegrotat)			Satisfactory completion of a major part of the course. Student must be unable to complete the course due to a major illness.
P or Not pass			
S or Not Satisfactory			
U or Not Unsatisfactory			
T or Not Transfer			
V or Not Exemption			

POSTSECONDARY INSTITUTION RECOGNITION BODY

Ministry of Education and Training: <http://www.bahamaseducation.com/>
P. O. Box N-3913, Nassau
Tel: 242.502.2700; Fax: 242.322.8491

Caribbean Accreditation Authority for Education in Medicine and other Health Professions (CAAM-HP) was established in 2003 to accredit medical, dental, veterinary, and other health professions education programs leading to professional degrees required for practice in the Commonwealth Caribbean.

The Ministry of Education and Training has no jurisdiction over medical, dental, veterinary and other health professions education in the Bahamas. Institutions offering these programs are subject to accreditation by CAAM-HP. For accreditation status of institutions visit <http://www.caam-hp.org>.

RESOURCES FOR ADDITIONAL INFORMATION

College of the Bahamas: <http://www.cob.edu.bs/>
Oakes Field, P O Box N4912, Nassau, Bahamas
Tel: 242-302-4300, Fax: 242-326-7834

University of the West Indies: <http://www.chtm.uwi.edu>
Bahamas Tourism Training Centre, Thompson Boulevard
P.O Box N-1184, Nassau, Bahamas
Tel: 242.323.6593, Fax: 242.328.0622

Gladman, A. (ed.). 2007. *The Europa World of Learning* (Vol 2). (58th ed.). London and New York: Routledge.

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December 2008